



# 13

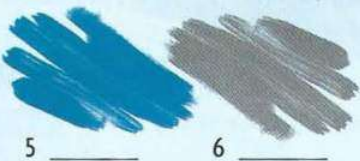
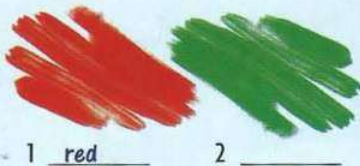
## Here and now

Colours and clothes • Present Continuous • Opposite verbs • What's the matter?

### STARTER

1 What are the colours? Write the colours from the box.

blue	red	green
black	white	yellow
brown	grey	



What is your favourite colour?  
Tell the class.

2 What are the clothes? Write words from the box.

a jacket	trousers	shoes and socks	a scarf	a jumper	boots
trainers	a suit	a shirt and tie	a skirt	a dress	a T-shirt and shorts



**T 13.1** Listen and repeat.

3 What clothes can you see in the classroom? What colour are they?

Lillian's skirt is black.

Roberto's shirt is blue.

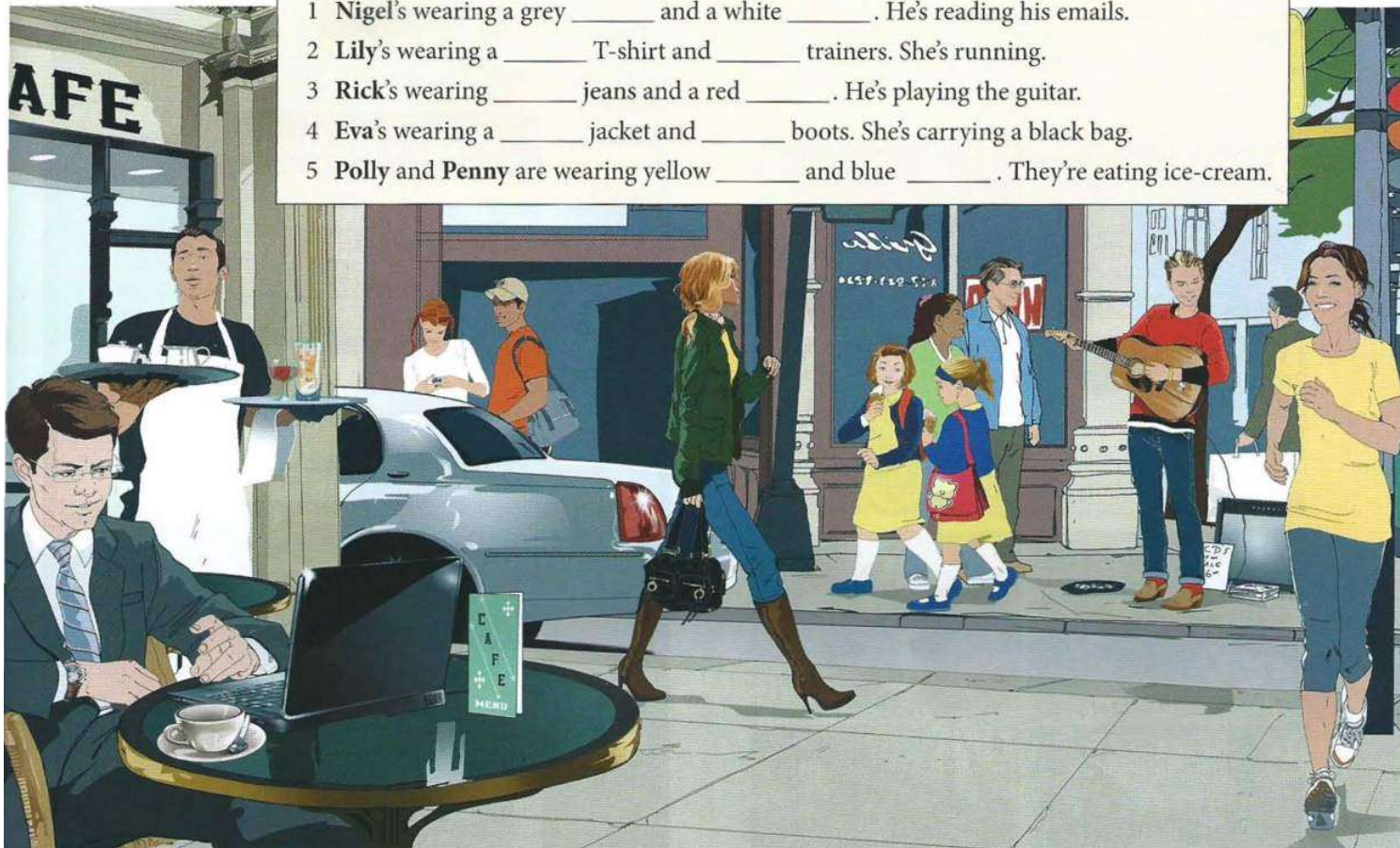


# WHAT ARE THEY WEARING?

## Present Continuous

1 Look at the pictures. Complete the descriptions with the colours and clothes.

- 1 Nigel's wearing a grey \_\_\_\_\_ and a white \_\_\_\_\_. He's reading his emails.
- 2 Lily's wearing a \_\_\_\_\_ T-shirt and \_\_\_\_\_ trainers. She's running.
- 3 Rick's wearing \_\_\_\_\_ jeans and a red \_\_\_\_\_. He's playing the guitar.
- 4 Eva's wearing a \_\_\_\_\_ jacket and \_\_\_\_\_ boots. She's carrying a black bag.
- 5 Polly and Penny are wearing yellow \_\_\_\_\_ and blue \_\_\_\_\_. They're eating ice-cream.



**T B.2** Listen and check. Practise the sentences.

### GRAMMAR SPOT

1 The **Present Continuous** describes what is happening *now*.

He's **reading** his emails.

They're **eating** ice cream.

I'm **sitting** in the classroom.

2 We make the **Present Continuous** with the verb *to be*: *am/is/are + verb + -ing*. Complete the sentences.

I'm **studying** \_\_\_\_\_ (study) English.

You/We/They \_\_\_\_\_ (wear) jeans.

She/He \_\_\_\_\_ (play) in the garden.

►► Grammar Reference 13.1 p129

2 Work with a partner. Describe someone in the room. Who is it?

He's wearing a white shirt, blue jeans. He's sitting next to me.

It's Sergio!

3 Stand up and describe your clothes.

I'm wearing blue jeans and a black T-shirt.

4 **T B.3** Listen and repeat the questions.

What's he **wearing**?

What's she **doing**?

What are they **doing**?



Ask and answer the questions about the pictures with a partner.

What's Nigel wearing?

A grey suit and ...

What's he doing?

He's ...



## PRACTICE

### Asking questions

- 1 Work with a partner. What are the people doing? Ask and answer questions.

What's he doing?

He's cooking.



**T 13.4** Listen and check. What extra information do you hear?

- 2 Mime actions to your partner. Can your partner guess what you are doing?

You're cooking!

Yes, I am. I'm making a cake.

You're playing tennis!

No, I'm not. I'm playing golf.

## HE'S ON HOLIDAY AT THE MOMENT

### Present Simple and Present Continuous

- 1 Read about Nigel. Complete the text with the verbs in the box.

go	has	works	reads
wears	arrives	feels	

### Nigel at work

Nigel is a businessman. He (1) works from 9.00 to 5.30 every day. He always (2) \_\_\_\_\_ a suit and tie for work. He usually (3) \_\_\_\_\_ lunch at his desk at 1.00. He (4) \_\_\_\_\_ home at about 7.00 every evening and he (5) \_\_\_\_\_ to his children before they (6) \_\_\_\_\_ to bed. He often (7) \_\_\_\_\_ very tired at the end of the day.

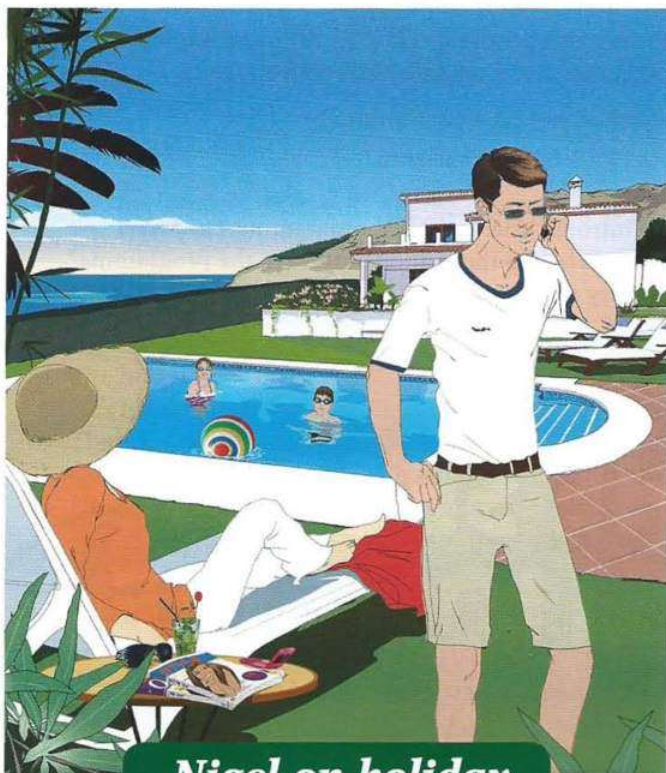


**T 13.5** Listen and check.



- 2 Nigel and his family are on holiday in Spain. Nigel is talking with his boss, Bill, on his mobile phone.

**T 13.6** Listen to and read the conversation.



### Nigel on holiday

Nigel Hello.

Bill Nigel, it's Bill, sorry to call you about work.

N Oh, hi Bill! That's OK.

B First things first, **are you having** a good time?

N Yes, we are. **We're having** a great time.

B **Are you staying** in a hotel?

N No, we're not. **We're staying** in a house with a swimming pool near the beach.

B Wonderful. And your family? **Are they enjoying** it?

N Oh, yes. The kids **are swimming** in the pool right now. Can you hear them?

B I can. And **are you and your wife relaxing**?

N We are. **We're sitting** by the pool. Karen's **sunbathing**, and I'm **reading** a lot. And I'm **not wearing** a suit and tie, just shorts and a T-shirt.

B You're lucky. **It's raining** again here. Now, I'm **calling** about work ...

N OK Bill, what's the problem?

B Well ...

### GRAMMAR SPOT

Read the sentences.

He **wears** a suit for work.

He's **wearing** a T shirt.

Which sentence is about *now*?

Which is true day after day but *not now*?

►► Grammar Reference 13.2 p129

- 3 How many true sentences can you make about Nigel's holiday? Compare with your partner.

Nigel		enjoying the holiday.
Karen	is	talking to Bill.
Bill	isn't	calling Nigel.
The children	are	staying in a hotel.
It		wearing a suit.
		raining in Spain.
		swimming in the pool.
They	aren't	relaxing.

- 4 Work with a partner. Ask and answer the questions about Nigel's holiday.

1 Are they ... a good time?

2 Where ... staying?

3 What ... the children doing?

4 What ... Karen doing?

5 What ... Nigel doing?

6 Is he ... a suit?

7 Why ... Bill calling?

Are they having a good time?

Yes, they are.

**T 13.7** Listen and check.

- 5 Complete the sentences with the verbs in the Present Simple or Present Continuous.

1 Nigel lives (live) in a house in London, but now he 's staying (stay) in a house by the sea.

2 He usually \_\_\_\_\_ (wear) a suit but today he \_\_\_\_\_ (wear) shorts.

3 He never \_\_\_\_\_ (relax) at work but now he \_\_\_\_\_ (relax) by the pool.

4 Karen \_\_\_\_\_ (work) in a shop, but today she \_\_\_\_\_ (enjoy) her holiday.

5 The children \_\_\_\_\_ (work) hard at school but today they \_\_\_\_\_ (swim) in the pool.

6 It often \_\_\_\_\_ (rain) in England and it \_\_\_\_\_ (rain) there now.



## PRACTICE

### Questions and answers

#### 1 Make the questions.

- 1 you/wear/a new jumper?  
*Are you wearing a new jumper?*
- 2 we/learn/Chinese?
- 3 we/sit/in a classroom?
- 4 you/listen/to the teacher?
- 5 the teacher/wear/blue trousers?
- 6 all the students/speak/English?
- 7 you/learn/a lot of English?
- 8 it/rain today?

Stand up. Ask and answer the questions.

*Are you wearing a new jumper?*

*No, I'm not. It's really old.*

#### A photo of you

#### 2 Bring a photograph of you to class. Say ...

- where you are.
- what you're doing.
- who you're with.
- what you're wearing.

#### Check it

#### 3 Tick (✓) the correct sentence.

- 1 ☐ I'm wear a blue shirt today.  
☐ I'm wearing a blue shirt today.
- 2 ☐ Where are you going?  
☐ Where you going?
- 3 ☐ Peter no working this week.  
☐ Peter isn't working this week.
- 4 ☐ That's Peter over there. He talks to the teacher.  
☐ That's Peter over there. He's talking to the teacher.
- 5 ☐ Heidi is German. She comes from Berlin.  
☐ Heidi is German. She's coming from Berlin.
- 6 ☐ Why aren't you having a coffee?  
☐ Why you no having a coffee?

## READING AND LISTENING

### This week is different

#### 1 How do very rich people spend their time and money? What don't they do? Compare ideas with the class.

*They often have very big, expensive cars.*

*They don't travel by public transport.*

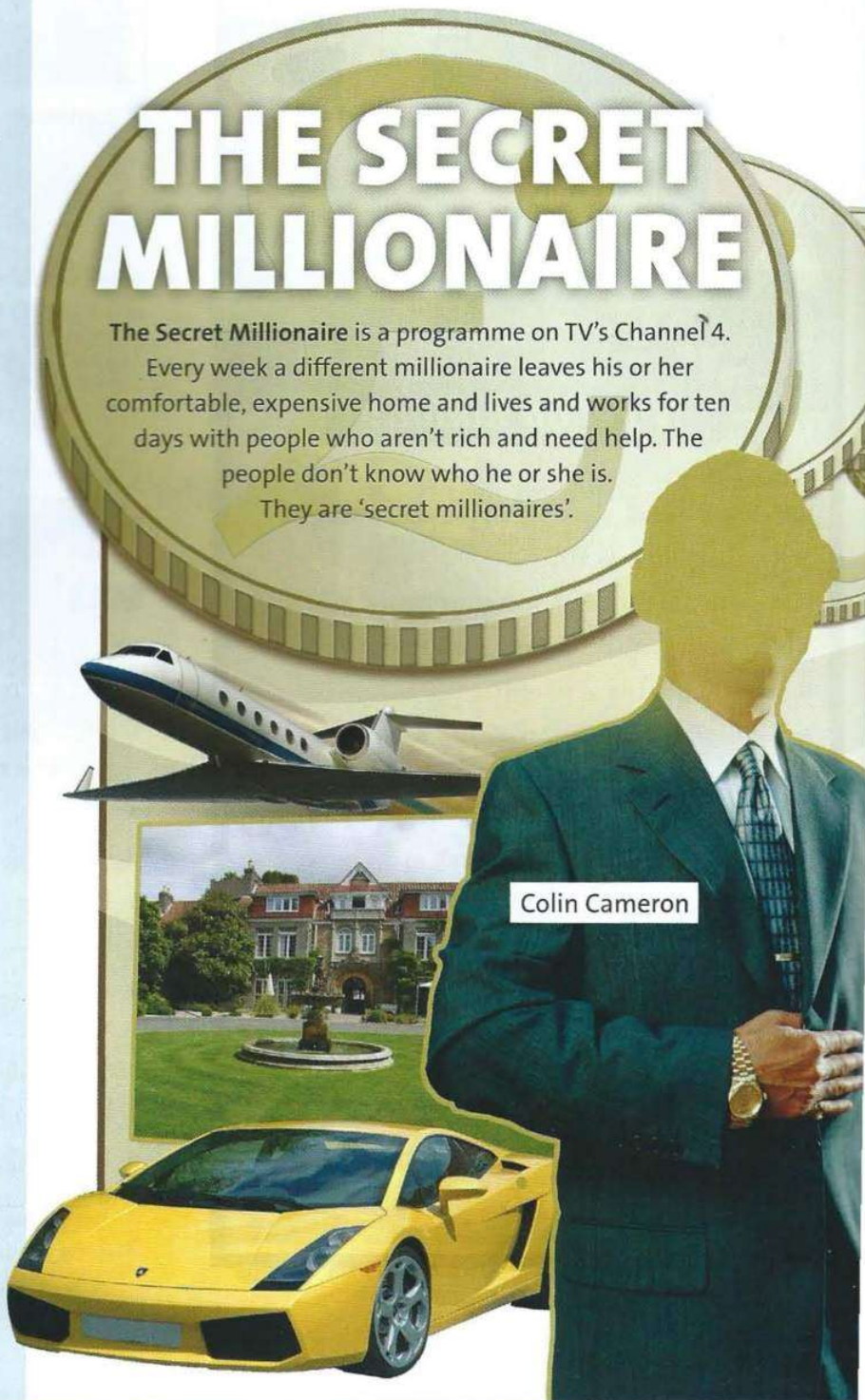
#### 2 Read the introduction to the TV programme *The Secret Millionaire*. What do the millionaires do in the programme? Why are they called *secret millionaires*?

# THE SECRET MILLIONAIRE

*The Secret Millionaire* is a programme on TV's Channel 4.

Every week a different millionaire leaves his or her comfortable, expensive home and lives and works for ten days with people who aren't rich and need help. The people don't know who he or she is.

They are 'secret millionaires'.



Colin Cameron



3 Read about **Colin Cameron**. Complete the questions.

- 1 When \_\_\_\_\_ he start his business?
- 2 Where \_\_\_\_\_ he live?
- 3 Does he \_\_\_\_\_ any children?
- 4 Why \_\_\_\_\_ he a lucky man?
- 5 Who does he \_\_\_\_\_ to help?

Work with a partner. Ask and answer the questions.

4 Read **This week is different**. Are the sentences true (✓) or false (X)? Correct the false ones.

- 1 Colin went to Manchester by bus.
- 2 He's staying in a flat in the centre of the city.
- 3 He isn't sleeping in a bedroom.
- 4 The hostel is for homeless boys and girls.
- 5 He's helping the boys to read and write.
- 6 They don't think that he is a good teacher.
- 7 Colin isn't enjoying the work at all.
- 8 He wants to give Roger and Margaret a lot of money.

## Listening

5 **T 13.8** Listen to four conversations with Colin. Complete the chart.

	Who's he talking to?	What's he talking about?
1		
2		
3		
4		

## What do you think?

Discuss the questions.

- How is Colin a typical millionaire? How is he not?
- Why would Colin like his sons to meet the boys?
- Do you think the TV programme is a good idea?

**Colin Cameron** is this week's millionaire. He started his business 25 years ago when he was 19. He's now worth £60 million and lives with his wife and two teenage sons in a beautiful, big country house. He also has a house in Majorca, and apartments in London and New York. He drives a yellow Lamborghini and even has a private plane. He says:

*"I am a very lucky man. Now I want to help people who are not as lucky as I am, especially young people."*

## This week is different

Colin left his family last weekend and went by train to Manchester. He is now living in Moss Side, a poor area of the city. He is staying with a married couple, Roger and Margaret Watson. They think he is looking for work in Manchester.

Roger and Margaret live in a small flat on the 8th floor of an apartment block. They only have one bedroom so Colin is sleeping on the sofa in the living room. They run a hostel for homeless teenage boys.

This week Colin is working with the boys in the hostel, an old, grey building in a busy road. Some of the boys can't read and write very well and he is helping them learn so that they can find jobs.

Roger, Margaret and the boys like Colin. They think that he is a good teacher. They have no idea he is a millionaire. Colin says:

*"I'm missing my family a lot but Roger and Margaret are wonderful people. I'm enjoying my time with them very much. I'm learning a lot about life. At the end of the week I want to give them £100,000 to build a new hostel. I'd like to bring my sons here to meet them all."*



Roger and Margaret



Boys from the hostel



# VOCABULARY AND LISTENING

## Opposite verbs

1 Look at the two sentences. Underline the verbs. They are verbs with opposite meaning.

The teacher's asking us questions.

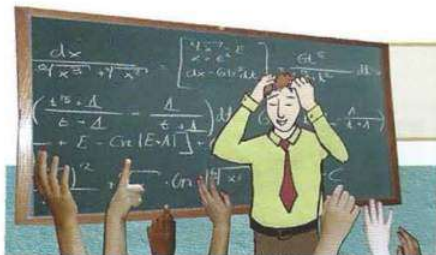
We're answering them.

2 Match the verbs with their opposites.

- |                       |                 |                   |
|-----------------------|-----------------|-------------------|
| 1 leave <u>arrive</u> | 5 love _____    | 9 get up _____    |
| 2 work _____          | 6 open _____    | 10 remember _____ |
| 3 buy _____           | 7 turn on _____ | 11 put on _____   |
| 4 walk _____          | 8 start _____   | 12 win _____      |

play sell hate turn off arrive  
finish forget take off  
go to bed lose run close

3 Look at the pictures. Complete the sentences with the opposite verb in the correct form.



1 Please, don't **ask** me any more questions. I can't \_\_\_\_\_ them.

2 I'm **selling** my old car and I'm \_\_\_\_\_ a new one.



3 We always **get up** at seven in the morning and \_\_\_\_\_ at eleven at night.

4 It was cold, so Tom **took off** his T-shirt and \_\_\_\_\_ a warm jumper.



5 I usually **walk** to school but yesterday I was late so I \_\_\_\_\_ all the way.

6 John's playing tennis with Peter today. He always **loses**. He never \_\_\_\_\_.



7 Don't **turn off** the TV, I'm watching it! Please \_\_\_\_\_ it \_\_\_\_\_ again!

**T 13.9** Listen and check.

**4 T 13.10** Listen. Write down the opposite verbs in each conversation.

1 hate, love 2 \_\_\_\_\_, \_\_\_\_\_ 3 \_\_\_\_\_, \_\_\_\_\_ 4 \_\_\_\_\_, \_\_\_\_\_ 5 \_\_\_\_\_, \_\_\_\_\_ 6 \_\_\_\_\_, \_\_\_\_\_

Look at the tapescript on p122. Practise the conversations.



## EVERYDAY ENGLISH

### What's the matter?

1 What's the matter with the people? Complete the sentences with words in the box.

tired hungry thirsty cold hot bored worried angry a cold a headache



1 She's cold.



2 He's \_\_\_\_\_.



3 They're \_\_\_\_\_.



4 He's \_\_\_\_\_.



5 They're \_\_\_\_\_.



6 She's \_\_\_\_\_.



7 He's \_\_\_\_\_.



8 She's \_\_\_\_\_.



9 He has \_\_\_\_\_.



10 She has \_\_\_\_\_.

**T 13.11** Listen and repeat.

2 Complete the conversations with words from exercise 1.



- A What's the matter?  
B I'm \_\_\_\_\_ and \_\_\_\_\_.  
A Why don't you have a cup of tea?  
B That's a good idea.  
A Sit down. I'll make it for you.

- C What's the matter?  
D I have a bad \_\_\_\_\_.  
C Oh dear! Why don't you take some aspirin?  
D I don't have any.  
C It's OK. I have some.

### Roleplay

3 Have similar conversations. Use the words from exercise 1 and these ideas.

- go to bed early
- put on a jumper
- have a sandwich
- have a cold drink
- talk to a friend
- watch a video
- sit down and relax
- go to the cinema
- have a cold shower

**T 13.12** Listen and check. Practise the conversations with a partner.





# 14

## It's time to go!

Future plans • Grammar revision  
Vocabulary revision • Social expressions (2)

### STARTER

1 Write the form of transport.



1 \_\_\_\_\_ 2 \_\_\_\_\_



3 \_\_\_\_\_ 4 coach



5 \_\_\_\_\_ 6 \_\_\_\_\_



7 \_\_\_\_\_ 8 motor bike

2 How do you travel? Where to?

*I usually come to school by bus  
but today I came by car.*

*Sometimes I travel by ...*

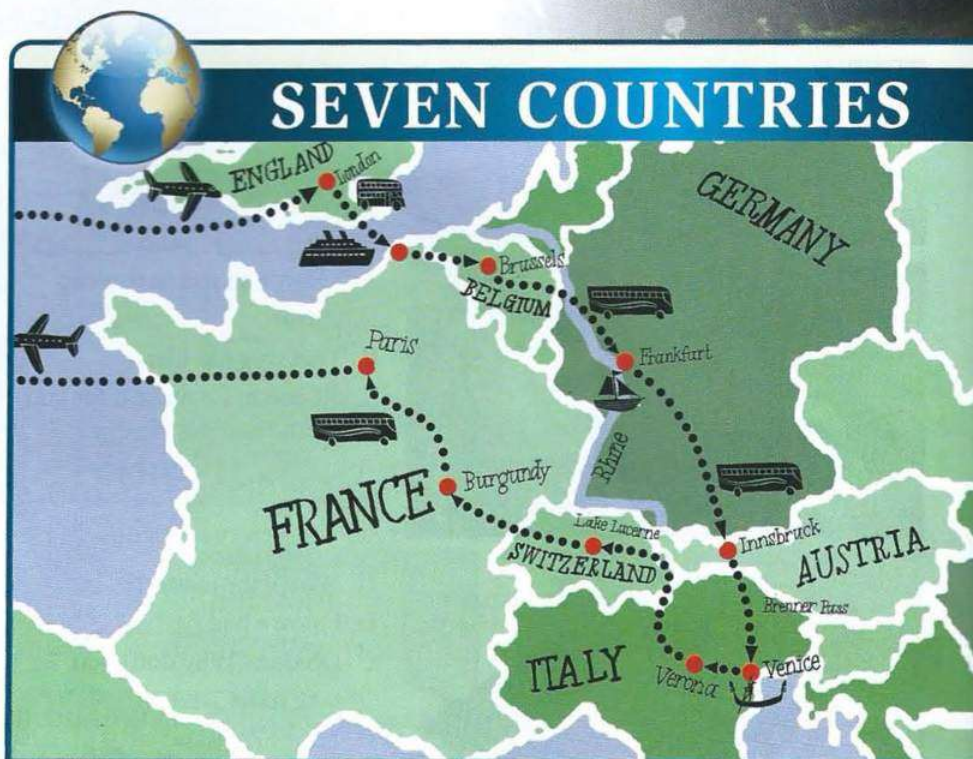
## SEVEN COUNTRIES IN SEVEN DAYS!

### Future plans

1 **Bill** and **Gloria Bigelow** are from the US. Next week they are going on holiday to Europe. Look at the map and answer the questions.

- 1 Which seven countries are they going to visit?
- 2 Where does the holiday begin? Where does it end?
- 3 How are they travelling?

2 Read the holiday information and check your answers.



### HOLIDAY INFORMATION

1 **SUNDAY COLUMBUS AIRPORT, OHIO, US – LONDON ENGLAND**

Fly overnight to London.

2 **MONDAY LONDON, ENGLAND**

Check into hotel. Bus tour of London, visit Buckingham Palace, the Houses of Parliament, the Tower of London. See the city from the London Eye.